



MORRIS K. UDALL FOUNDATION
UNDERGRADUATE SCHOLARSHIP
STUDENT NOMINATION MATERIALS

**The Morris K. Udall
Scholarship and Excellence
in National Environmental
Policy Foundation honors
Congressman Morris King
Udall's legacy of public
service by awarding \$5,000
merit-based scholarships to
outstanding college students
who intend to pursue careers
related to the environment,
or who intend to pursue
careers in Native American
health care or tribal public
policy and are Native American
or Alaska Native.**

**In 2006, the Foundation
expects to award 80
scholarships and 50 honorable
mentions on the basis of merit
to sophomore and junior-
level college students who
have either demonstrated
commitment to careers related
to the environment; or have
demonstrated commitment
to careers related to tribal
public policy or health care,
and are Native American
or Alaska Native.**

Who Are Udall Scholars

Because contributions to the environment, tribal public policy and Native American health care can be made in many different ways, Udall Scholars represent a broad range of academic majors and career interests. Recent Udall Scholars have majored in environmental sciences and policy studies, agriculture, political science, natural resource management, sociology, anthropology, American Indian studies, tribal public policy, history, English, theater, landscape architecture, and public health, to name just a few areas.

Udall Scholars are now working as environmental consultants for industry, not-for-profit entities, and government; with cities as environmental managers and urban planners; as legislative assistants, lobbyists and legal counsel for environmental organizations and tribal communities; as environmental educators; as environmental and land use lawyers, and in tribal resource management; in public health and environmental justice fields; and in many other careers and professions.

Conditions of Eligibility

Each nominee must:

- Be a matriculated sophomore or junior-level student at a two-year or four-year institution of higher education, pursuing a bachelor's or associate's degree during the 2005-2006 academic year. "Sophomore" is defined as a student who intends at least two more years of full-time undergraduate study beginning in fall 2006. "Junior" is defined as a student who intends at least one more year of full-time undergraduate study beginning in fall 2006;
- Be committed to a career related to the environment, OR committed to a career in tribal public policy or Native American health care (only Native Americans and Alaska Natives* are eligible to apply in tribal public policy or Native American health care);
- Have a college grade-point average of at least a "B" or the equivalent;
- Be a U.S. citizen, U.S. national, or permanent resident.

* For the purposes of the Scholarship Program, a Native American or Alaska Native is any individual who is:

- A member of an Indian tribe or band, as membership is defined by the tribe or band, including any tribe or band terminated since 1940 and any tribe recognized by the state in which the tribe or band resides;
- A descendant in first or second degree of a member of an Indian tribe or band, as membership is defined by the tribe or band, who can demonstrate affiliation with the tribal community according to criteria set by the Foundation;
- Considered by the Secretary of the Interior to be an Indian for any purpose;
- An Eskimo, Aleut, or other Alaska Native;
- A permanent U.S. resident who is a member of the First Nations of Canada.

Applicants must submit copies of relevant enrollment forms or descent documentation. Applicants who are members of the First Nations of Canada must submit proof of U.S. permanent residency.

Scholarship Benefits

- Up to \$5,000 for tuition, room and board, or other educational expenses;
- Four-day Udall Scholar Orientation in Tucson, Arizona to meet with other Scholars, elected officials, environmental and tribal leaders. All 2006 Scholars are required to attend this event. It will be held August 2–6, 2006, in Tucson, Arizona. Travel from the Scholar's home, lodging, and meals will be provided by the Foundation;
- Access to a network of environmental, Native American health and tribal policy professionals through the Udall Alumni listserv.

Scholarship Conditions

Udall Scholarships may be used for tuition, fees, books, room and board, or other specifically approved expenses. Payments may supplement, but not duplicate, benefits from other foundations, institutions, or organizations. Combined benefits from all sources may not exceed the costs of tuition, fees, books, and room and board as prescribed by the institution.

To receive payments, a Udall Scholar must submit:

- An acceptance of the scholarship;
- An agreement to attend the Scholar Orientation in Tucson, Arizona, August 2–6, 2006;
- A statement of eligible expenses, certified by a financial officer of the college or university;
- A completed Direct Deposit/EFT Enrollment form;
- Upon completion of the scholarship year, a brief narrative (approximately 400 words) describing the benefits of the Udall Scholarship.

The Foundation may withhold or terminate a scholarship due to unsatisfactory academic performance, withdrawal from full-time academic enrollment, or failure to comply with any of the above conditions.

Nomination Procedures

The Institution of Higher Education

Accredited two-year and four-year institutions in the United States may nominate up to six students in any or all categories for the 2006 awards.

The Udall Faculty Representative

The president of each participating institution appoints a Udall Faculty Representative who serves as a liaison between the Foundation and the institution, oversees the selection of the institution's nominees, helps nominees prepare for the competition, and submits the nomination materials to the Foundation by the specified deadline.

The Nomination Materials

The following items are required for each nominee:

- A completed Institution Nomination Form;
- A completed, signed Udall Scholarship Application;
- An 800-word essay, signed and dated;
- A current official college transcript and transcripts for other colleges attended;
- Three letters of recommendation.

The nomination and application information must be submitted on forms provided by the Foundation to Faculty Representatives, on photocopies of these forms, or on copies from the Foundation's website. Recreated forms and attachments of additional information will not be accepted.

Nomination Deadline

The complete nomination package

must be received by March 3, 2006,

at the Scholarship Program, Morris K. Udall Foundation, 130 South Scott Avenue, Tucson, AZ 85701. (Institutional deadlines may be up to 6 months earlier; be sure to contact your faculty representative.)

Selection Procedures

All complete and eligible nominations are reviewed by an independent selection committee. Scholars are selected on the basis of:

- Demonstrated commitment to environmental issues through substantial contributions to and participation in one or more of the following: campus activities, research, community or public service; OR
- Demonstrated commitment to tribal public policy or Native American health care through substantial contributions to and participation in one or more of the following: campus activities, tribal involvement, community or public service, research;
- Course of study and proposed career likely to lead to position where nominee can make significant contributions to the shaping of environmental, tribal public policy, or Native American health care issues, whether through scientific advances, public or political service, or community action;
- Leadership, character, desire to make a difference, general well-roundedness.

Preparation of Materials

Work closely with your Udall Faculty Representative.

Visit www.udall.gov/p_scholarship.asp for additional information and guidance, including Frequently Asked Questions, information about Morris K. Udall, and links to the Udall papers at the University of Arizona.

Use questions 2, 4, 5, 6, and 7 to reveal your values, interests, and motivation to pursue a career related to the environment, tribal public policy or health care.

Briefly identify and explain any activities or honors that readers are unlikely to understand.

Alert the Foundation to any unusual circumstances or hardship that may have affected your academic performance or limited your activities.

Research Congressman Udall's life and legacy. For the essay, choose a speech or piece of legislation that clearly relates to your interests and career goals.

Limit your answers to the space provided on the application. Do not recreate the application, alter the format, or attach additional pages. Altered or recreated applications and attachments will be deemed ineligible and will not be evaluated by the selection committee.

Be sure that your application is easy to read and free of grammatical and typographical errors.

Submit all necessary materials (see nomination materials checklist) to your faculty representative by the campus deadline. The Foundation must receive the complete application by March 3, 2006. Your campus will probably have an earlier deadline.

Important Dates

AUGUST 2005

College presidents are requested to appoint a Udall Faculty Representative.

OCTOBER 2005

Scholarship nomination materials mailed to faculty representatives.

2006 Nomination materials available for download on website.

MARCH 3, 2006

Receipt deadline for nomination of candidates. (Note: institutional deadlines may be earlier. Please check with your faculty representative.)

MARCH 2006

Udall Scholarship Review Committee meets to recommend Scholars.

APRIL 2006

Nominees and faculty representatives notified of final status.

APRIL 5, 2006

Udall Scholars announced on website.

APRIL 15, 2006

Deadline for Foundation receipt of Scholar Award Reply form.

MAY 15, 2006

Deadline for Foundation receipt of Scholar Travel Reply form.

AUGUST 2-6, 2006

Udall Scholar Orientation, Tucson, Arizona.

Nomination Materials Checklist

- ☐ Nomination form with signature
- ☐ Essay with signature
- ☐ Copy of tribal enrollment card or other tribal verification (if applicable)
- ☐ Current transcript
- ☐ Other transcripts
- ☐ Three reference letters, signed and sealed across flap
- ☐ Voluntary survey form

Please submit all materials to your faculty representative by your college or university deadline. The Foundation must receive all materials from the faculty representative by March 3, 2006.

Privacy Act Advisory Statement

Pursuant to the requirements of the Privacy Act of 1974 (P.L. 93-579), please be advised: Public Law 102-259 authorizes solicitation of this information. It may also be used to publicize your selection as a Udall Scholar. Furnishing the information is voluntary; however, failure to do so will prevent your consideration for a Udall Scholarship.

Morris K. Udall Undergraduate Scholarship Nominee Information Form

I, _____ understand that I have been nominated for a Morris K. Udall Scholarship and affirm my wish to be considered. Permission is hereby given to officials of my institution to release transcripts of my academic record and other requested information for consideration in the Morris K. Udall scholarship program. I understand that this application will be available only to qualified people who need to see it in the course of their duties. I waive the right to access letters of recommendation on my behalf.

I affirm that I plan to pursue a career related to the environment, or that I am a Native American or Alaska Native and plan to pursue a career related to health care or tribal public policy. If selected as a Udall Scholar, I agree to attend the Udall Scholar Orientation Weekend in Tucson, Arizona, August 2–6, 2006.

This application, including the essay, is my own work or formally cited from other sources. I affirm that the information contained herein is true and accurate to the best of my knowledge and belief.

DATE _____

SIGNATURE _____

Biographical Questionnaire (Please type.)

The selection of scholarship recipients will be influenced by the completeness, neatness, and legibility of replies. This form and the essay may be typed or printed by computer within the indicated margins. See www.udall.gov for PDF and Microsoft® Word fillable formats of all nomination forms. Font size may not be smaller than 11 point for the application, and 12 point for the essay. If you have more activities, work experience, and/or awards than the space allows, list only those you consider most significant. Inserts, additional pages, and hand-written applications will not be accepted.

A. You, the Nominee

Legal name in full:

LAST FIRST M.I. _____

Legal address:

STREET AND NUMBER _____

CITY STATE ZIP CODE _____

(Permanent residence is established by at least two of the following: home address for school registration; place of registration to vote; family's primary residence.)

Address to which to send notification in April:

STREET AND NUMBER _____

CITY STATE ZIP CODE _____

EMAIL ADDRESS _____

SEX: ☐ MALE ☐ FEMALE _____

DATE OF BIRTH AGE _____

PERMANENT TELEPHONE _____

SCHOOL TELEPHONE _____

ARE YOU: ☐ U.S. CITIZEN ☐ U.S. NATIONAL ☐ RESIDENT ALIEN _____

(Resident aliens must include a letter stating your intent to become a U.S citizen and a copy of your Alien Registration Card.)

☐ SOPHOMORE ☐ JUNIOR

Please indicate how your status has been established and provide the documentation requested on page 2 of the nomination booklet.

TRIBE/BAND/GROUP

LOCATION

☐ DESCENDANT OF TRIBAL MEMBER

RELATION

TRIBE

☐ DEEMED BY SECRETARY OF THE INTERIOR☐ ESKIMO, ALEUT OR ALASKA NATIVE☐ MEMBER OF FIRST NATIONS OF CANADA AND PERMANENT U.S. RESIDENT

B. Your Aspirations

C. Your Schooling

What is your undergraduate major(s)?

What is your cumulative GPA from all schools attended?

On a scale of:

How many credits does your school require for graduation?

How many total credits towards graduation have you earned as of January 1, 2006?

When do you expect your baccalaureate degree?

If you are currently enrolled in a two-year institution, what four-year institution do you plan to attend?

☐ I HAVE APPLIED☐ I HAVE BEEN ADMITTED

What graduate degree, if any, do you plan to pursue? (Example: Masters in Environmental Science)

1. Beginning with the school you currently attend, list all schools you attended in the last four years, including any for summer or special courses. If more than four months elapsed between high school and entry into college, please state your activities during that time. Also, list any significant work completed more than four years ago.

SCHOOL

LOCATION

DATES ATTENDED

GPA/GPA SCALE

2. List courses in your major already taken and grade received, courses in which you are currently enrolled, and courses in or related to your major in which you plan to enroll before graduation. List courses by title, not by catalog number used by your institution. The selection committee will carefully review your transcripts to see courses you have already completed.

LIST COURSES IN MAJOR ALREADY TAKEN AND GRADE

COURSES CURRENTLY ENROLLED

COURSES IN/RELATED TO MAJOR/PLAN TO ENROLL

3. List any awards, honors, or scholarships you have received in the past four years. Please list in descending order of significance.

NAME	DATE	DESCRIPTION

D. Your Programs and Activities

1. List any programs and activities in which you have participated on campus or in your community while in school (such as clubs, publications, debate, dramatics, music, art, student government...). Please list in descending order of significance.

COLLEGE ACTIVITY	DESCRIPTION/OFFICE HELD	DATES PARTICIPATED

HIGH SCHOOL ACTIVITY

2. List internships, assistantships, and jobs (including summer employment) you have held in the past four years.

JOB AND KIND OF WORK (SUMMER/SCHOOL YEAR)	EMPLOYER	DATES OF EMPLOYMENT	NUMBER OF HOURS WORKED PER WEEK

3. Describe non-course-related research experience, if applicable. Indicate which areas of the environment, tribal public policy or health care your research affects, and the ways in which the experience will assist you in achieving your goals as stated in section B, #2.

4. Describe a leadership experience in which you made a difference on campus or in your community.

5. Describe a specific activity or experience that has been important in clarifying or strengthening your commitment to the environment, Native American health care, or tribal public policy.

6. Describe briefly any public service or community activities associated with your interests in the environment, Native American health care, or tribal public policy in which you regularly participate. Explain the duration, degree, and significance of your involvement.

7. What additional information (not already addressed in the application) do you wish to share with the Udall Scholarship review committee?

E. Essay (Please attach.)

In 800 words or less, discuss a significant public speech, legislative act, or public policy statement by Congressman Udall and its impact on your field of study, interests, and career goals. Your essay must be typed in 12 point font, signed and dated.

F. Letters of Recommendation (Please submit with the rest of the application.)

The nominee should secure letters of recommendation from a current or recent faculty member who can discuss the nominee’s potential; a current or recent faculty member in the nominee’s field of study; and another individual who can attest to the nominee’s capabilities. One of these letters may be from the Udall faculty representative.

Nominee Survey

The Morris K. Udall Foundation seeks a culturally diverse applicant pool. The categories below provide descriptions of race and national origin. Please help us assess our outreach efforts by checking the box next to the category with which you most closely identify yourself.

☐ AMERICAN INDIAN OR ALASKA NATIVE

A person having origins in any of the original peoples of North America, who maintains cultural identification through community recognition or tribal affiliation.

☐ ASIAN OR PACIFIC ISLANDER

A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent, or the Pacific Islands. This area includes China, India, Japan, Korea, Indonesia, the Philippine Islands and Samoa.

☐ BLACK (NOT OF HISPANIC ORIGIN)

A person having origins in any of the black racial groups of Africa. This does not include persons of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish cultures or origins.

☐ HISPANIC

A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish cultures or origins, regardless of race.

☐ WHITE (NOT OF HISPANIC ORIGIN)

A person having origins in any of the original peoples of Europe or the Middle East.

☐ OTHER

A person not included in another category.

PLEASE SPECIFY:

The above information is requested on a voluntary basis and will be used only for statistical purposes. If you choose not to supply the information, this will have no effect upon your application for a scholarship. This form, if submitted, will be removed from your application and will not be seen by the Foundation's independent review committee at any of its deliberations.

Morris King Udall

Morris King Udall was elected to the U.S. House of Representatives in 1961. He served as chairman of what is now the Committee on Resources for over ten years. As well as serving in the House of Representatives for three decades, Udall ran unsuccessfully for the Democratic presidential nomination in 1976.

Although Udall lost his right eye in an accident at age seven, he became co-captain of his high school basketball team, quarterback for the football team, trumpet player in the school band, student body president and valedictorian. After earning a law degree at the University of Arizona, he obtained an airplane pilot license, played professional basketball for the Denver Nuggets and, after scoring highest on the state bar exam, was admitted to the Arizona Bar and began practicing law with his brother Stewart.

Udall was one of the most creative and productive legislators of the century. He championed the rights of Native Americans and Alaska Natives and used his leadership in Congress to strengthen tribal self-governance. His love of the environment resulted in numerous pieces of legislation moving through Congress. Chief among his accomplishments was the Alaska Lands Act of 1980, which doubled the size of the national park system, and tripled the size of the national wilderness system. He also authored important legislation on campaign reform and congressional ethics.

Udall's sense of humor, civility and a strong bipartisan spirit led him to distinguish between political opponents and enemies. One of his closest longtime friends was the rock of Republican conservatism, Arizona Senator Barry Goldwater.

Significant legislation includes:

The Central Arizona Project
Postal Reform Act
Bill to Reform Congressional Franking Privileges
Strip Mining Reclamation Act
Indian Child Welfare Act
Civil Service Reforms
Archaeological Research Protection Act
Southern Arizona Water Rights Settlement Act
Nuclear Waste Management Policy Act
Arizona Wilderness Act
Amendment to the Price-Anderson Provision of the Atomic Energy Act
Indian Gaming Act
Arizona Desert Wilderness Act
Tongass Timber Reform Act



Morris K. Udall Foundation

CIVILITY, INTEGRITY, CONSENSUS

For more information or a copy of the application,
go to www.udall.gov/p_scholarships.asp,
or contact:

Melissa Millage, Program Coordinator
Morris K. Udall Scholarship Program
130 South Scott Avenue
Tucson, Arizona 85701-1922
Phone: 520.670.5542
Fax: 520.670.5530
Email: millage@udall.gov